Appendix 3

Outcome 3: Education, skills and training maximises opportunities for all

Supporting activities within this Outcome			
Name of activity	**Priority**	**Timescale**	**Lead Officer and Organisation**
Set up centre for rural entrepreneurship	High		
Promote the opportunities for young people within Argyll and Bute	High		
Establish a network of "education ambassadors" in employers so that there is someone in each organisation who knows what the education provision is	High	Short term	
Prepare young people with life skills when moving, to sustain a destination	High	Medium	
Enable young people to study locally	High		
Develop linkages between wider achievement programmes for young people	High		
Communicate and understand what the qualifications under Curriculum for Excellence mean within our own organisations, industry, parents and communities	High for briefings, Medium for Strategies	Short term	
Increased opportunities for shared learning and development influencing intergenerational opportunities, within the curricular framework of the school	Medium		
Provide the opportunity for adults to participate in certificated courses across Argyll and Bute, in particular, digital literacy.	Medium	Medium	Jeannie Holles, Adult Learning Manager, Argyll and Bute Council
Increase the number of young people achieving accredited learning opportunities			
Improve the alignment of			

Supporting activities within this Outcome			
Name of activity	**Priority**	**Timescale**	**Lead Officer and Organisation**
education and training with business requirements and the economic opportunities in Argyll and Bute			
Increase the number of opportunities for work placements for Senior Phase pupils			
Ensure, where appropriate, young people receive training opportunities and apprenticeships as a result of contracts being awarded.			
Work with employers to manage their expectations of a school leaver and to ensure they develop the employee post-recruitment			
Promote the future growth of Gaelic education, language and cultural activities through continued awareness raising and language learning opportunities within our schools and our communities			
Promote entrepreneurialism from early years education onwards			
Develop support of Stage 5 of the Employability Pipeline			??, Employability Partnership

Recommend to Remove	
Note: these activities are recommended to be removed from the SOA delivery plan	
Name of activity	**Reason**
Support the continued roll out of Curriculum for Excellence across our schools	Business as Usual
Expand existing ABAN system referral pathways to include all learners	Business as Usual
Work with key agencies to ensure that the educational additional support needs of children and young people are met to enable those young people to realise their potential	Business as Usual
Work with agencies to ensure there are improved opportunities for our looked after children to realise their potential	Business as Usual
Provide new and existing Small and Medium Enterprises (SMEs) in Argyll with the opportunity to access business skills workshops to help them develop	Business as Usual
Encourage local apprenticeships and training programmes which align with the demands of the local job market	Reworded
Develop a curriculum for Argyll College which is responsive to local needs	Complete
Review college provision for further and higher education in Helensburgh and Lomond	Complete
Improve the quality of information available which promotes our schools	Not partnership activity
Promote opportunities in all our schools for members of the community to contribute to pupil learning	Reworded
Pursue creative arts and digital media opportunities within our schools with appropriate community organisations	Not an activity
Increase the number of young people engaged in youth forums / CPP decision-making process	Moved to Outcome 4
Deliver Involvement Training Programme to develop young people's leadership and participation skills	Moved to Outcome 4
Increase the number of young people engaged in volunteering	Moved to Outcome 4
Provide pupils and parents with clear information regarding the process for pupils to move from home to pre 5, pre 5 to primary 1 and from primary 7 to S1. Individual pupil profiles to be created ensuring that we maximise continued learning and development.	Reworded
Support S3 pupils to produce individual pupil profiles that maximise continued learning and development	Not partnership activity
Early identification of pupils who are at risk of disengaging and failing to make a positive post-16 transition and provide support	Not partnership activity
Develop a life skills programme to support senior phase pupils and / or school leavers who are at risk of not	Business as Usual

Recommend to Remove	
Note: these activities are recommended to be removed from the SOA delivery plan	
Name of activity	**Reason**
achieving a positive destination	
Ensure all young people are given the opportunity to acquire, develop and apply Career Management Skills	Business as Usual
Improve the learning and skills opportunities for people seeking employment, education or training	Not an activity
Support children and young people to promote good citizenship and engage in wider decision making with partner agencies	Moved to Outcome 6
Develop the Argyll Young Entrepreneurs website to support young entrepreneurs	Complete
Increase the capacity of community groups	Not prioritised
Increase the number of employees of all organisations within the CPP who are supported in their continuous professional development	Not prioritised
Provide opportunities for older people to be involved in community projects	Business as Usual